AGENDA

AU SABLE VALLEY CENTRAL SCHOOL DISTRICT
1273 ROUTE 9N
CLINTONVILLE, NEW YORK 12924

AUGUST 21, 2019 MS-HS AUDITORIUM 6:00 P.M.

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **PRESENTATIONS/REPORTS**
   - **A. Transportation Department Presentation**
   - **B. Superintendent's Report**

4. **VISITORS**

5. **EXECUTIVE SESSION**

6. **RETURN TO REGULAR SESSION**

7. **MINUTES**
   - **A. Consider Accepting Minutes**

8. **COMMUNICATIONS**
   - **A. Applications for Non-instructional Employment**

9. **AU SABLE VALLEY TEACHERS' ASSOCIATION**

10. **FINANCIAL**
    - **A. Consider Accepting Treasurer's Report**
    - **B. Consider Accepting Extra-classroom Treasurer's Report**

11. **OLD BUSINESS**

12. **NEW BUSINESS**
    - **A. Consider Special Education Recommendations**
    - **B. Consider Approval of Tax Warrant**
    - **C. Consider Superintendent's and Board President's Authorization for APPR Implementation Certification for the 2018-2019 School Year**
    - **D. Consider Special Bus Vote**
    - **E. Consider Closing Inactive Extra-Classroom Activity Account**
    - **F. Consider Continuation of Agreement between the Au Sable Valley Central School District and the University of Vermont Health Network Elizabethtown Community Hospital**
    - **G. Consider Approval of Annual Contractual Agreement with Four Winds**

H. Consider Changing Date of January 15, 2020 Board Meeting
I. Consider Approval of CEWW BOCES Bond Resolution
J. Consider Approval of Updated District Wide Emergency Response Plan Policy #8131.1
K. Consider Accepting Donation of Grand Piano
L. Consider Accepting Revised School Comprehensive Education Plan

13. PERSONNEL

A. Consider Appointment of Coaches
B. Consider Approval of AVCS Principals, Administrators and Superintendent as recertified APPR Lead Evaluators
C. Consider Approval of Dignity Act Coordinators for AVCS
D. Consider Appointment of Substitute Personnel
E. Consider Appointment of Temporary-On-Call School Business Executive
F. Consider Appointment of Automotive Mechanic Helper PT
G. Consider Amending Resolution – Instructional Substitute Salaries
H. Consider Appointment of Permanent Substitute Teacher for the 2019-2020 School Year
I. Consider Appointment of Permanent Substitute Teacher for the 2019-2020 School Year

14. VISITORS

15. EXECUTIVE SESSION

16. RETURN TO REGULAR SESSION

17. OTHER BUSINESS

18. ADJOURNMENT

WELCOME

All community members are welcome to attend Board of Education meetings. The Regular Board of Education meeting is held on the third Wednesday of each month. The Workshop Board of Education meetings are generally arranged to take place on the first Tuesday of the month during the budget cycle.

The agenda for the meeting is provided for your convenience at the lower entry on the stage of the auditorium. The agenda offers two visitors sections, times when any community members are encouraged to give their opinions, ideas and concerns to the Board of Education.

The Board of Education conducts the meeting following the procedures of Roberts Rules of Order. In adherence to these regulations, the members of the community are asked to refrain from joining in the dialogue during the progress of the meeting, unless you are specifically asked to participate by the Board of Education.

Statement of Educational Philosophy of the AuSable Valley Central School District

The AuSable Valley Central School District believes that it is the responsibility of the Board of Education and staff to empower all students to reach their highest potential by:

1. **Upholding standards of academic performance defined by New York State as the minimum competencies required of all students for promotion to the next educational level.**
2. **Establishing policies and allocating resources to promote basic skills acquisition and to foster mastery beyond minimal competency levels.**
3. **Motivating and providing the means that enable students to exceed mandated standards and to strive for academic, personal and social excellence.**
4. **Establishing, modeling, and upholding standards of personal behavior and community responsibility for all students.**
5. **Articulating a K-12 curriculum that builds upon prior learning and forms a continuous educational experience.**
6. **Using District enrollment and the articulated curriculum to form the foundation for all management decisions within the District.**
7. **Implementing ways to strengthen the curriculum by including innovations and new technologies that enhance education and workforce preparation.**
8. **Actively creating educational partnerships with parents, community members, business and local agencies.**
9. **Supporting the spirit and process of shared decision-making.**
10. **Routinely reviewing and amending, when necessary, policies, procedures, programs and services to continually improve the educational process.**