AU SABLE VALLEY CENTRAL SCHOOL DISTRICT
1273 ROUTE 9N
CLINTONVILLE, NEW YORK 12924

AGENDA

JUNE 18, 2024 **MHS AUDITORIUM** **6:00 P.M.**

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **EXECUTIVE SESSION**

4. **RETURN TO REGULAR SESSION**

5. **PRESENTATIONS/REPORTS**

   A. **Superintendent's Report**
   B. **Special Education Annual Report**
   C. **Board Comments**

6. **VISITORS**

7. **Discussion on Board Policy #5152 – Admission of Non-Resident Students**

8. **AU SABLE VALLEY TEACHERS' ASSOCIATION**

9. **CSEA**

10 **STUDENT COUNCIL**

11. **EXECUTIVE SESSION**

12. **RETURN TO REGULAR SESSION**

13. **MINUTES**
    A. **Consider Accepting Minutes**

14. **COMMUNICATIONS**
    A. **Applications for Non-instructional Employment.**

15. **FINANCIAL**
    A. **Consider Accepting Treasurer's Report**
    B. **Consider Accepting Extra-Curricular Treasurer's Report**
    C. **Consider Approval of Usage of Employee Benefit Reserve**

16. **OLD BUSINESS**

17. NEW BUSINESS

- **A. Consider Special Education Recommendations**
- **B. Consider Approval of SEQRA for Energy Performance Project**
- **C. Consider Approval of Energy Performance Contract**
- **D. Consider Resolution to Participate in BOCES Summer School 2025**

18. PERSONNEL

- **A. Consider Appointment of Substitute Personnel**
- **B. Consider Contract and Salary for School Business Executive**
- **C. Consider Appointment of Co-Curricular Advisors**
- **D. Consider Appointment of Senior Automotive Mechanic**
- **E. Consider Appointment of AVCS Website Coordinator**
- **F. Consider Resignation of School Bus Monitor**
- **G. Consider Appointment of Cook**
- **H. Consider Appointment of Special Education Teacher**
- **I. Consider Appointment of Teacher Aide/Student Aide**
- **J. Consider Appointment of Teacher Aide/Student Aide**
- **K. Consider Appointment of Parent Coordinator of Volunteers**
- **L. Consider Appointment of Special Education Teacher**
- **M. Consider Ratification of AVTA Contract**
- **N. Consider Appointment of Social Studies Teacher**

19. VISITORS

20. EXECUTIVE SESSION

21. RETURN TO REGULAR SESSION

22. OTHER BUSINESS

- **A. Graduation Date and Time**
- **B. Senior Awards**
- **C. Reorganization Meeting – Date and Time**

23. ADJOURNMENT

WELCOME

All community members are welcome to attend Board of Education meetings. The Regular Board of Education meeting is held on the third Wednesday of each month. The Workshop Board of Education meetings are generally arranged to take place on the first Tuesday of the month during the budget cycle.

The agenda for the meeting is provided for your convenience at the lower entry on the stage of the auditorium. The agenda offers two visitors sections, times when any community members are encouraged to give their opinions, ideas and concerns to the Board of Education.

The Board of Education conducts the meeting following the procedures of Roberts Rules of Order. In adherence to these regulations, the members of the community are asked to refrain from joining in the dialogue during the progress of the meeting, unless you are specifically asked to participate by the Board of Education.

Statement of Educational Philosophy of the AuSable Valley Central School District

The AuSable Valley Central School District believes that it is the responsibility of the Board of Education and staff to empower all students to reach their highest potential by:

1. **Upholding standards of academic performance defined by New York State as the minimum competencies required of all students for promotion to the next educational level.**
2. **Establishing policies and allocating resources to promote basic skills acquisition and to foster mastery beyond minimal competency levels.**
3. **Motivating and providing the means that enable students to exceed mandated standards and to strive for academic, personal and social excellence.**
4. **Establishing, modeling, and upholding standards of personal behavior and community responsibility for all students.**
5. **Articulating a K-12 curriculum that builds upon prior learning and forms a continuous educational experience.**
6. **Using District enrollment and the articulated curriculum to form the foundation for all management decisions within the District.**
7. **Implementing ways to strengthen the curriculum by including innovations and new technologies that enhance education and workforce preparation.**
8. **Actively creating educational partnerships with parents, community members, business and local agencies.**
9. **Supporting the spirit and process of shared decision-making.**
10. **Routinely reviewing and amending, when necessary, policies, procedures, programs and services to continually improve the educational process.**