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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Nicole O'Connell

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Administrative Director of 21st Century Education and Assessment

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II. Strategic Technology Planning

1. What is the overall district mission?

The AuSable Valley Central School District will be an innovative school district for our student body. Our district's diverse population will be guaranteed a rigorous curriculum that encourages all pursuits of excellence necessary to empower future generations. We will ensure every student is prepared for a rapidly changing future in a safe, comforting, and inclusive environment. We will exemplify positive character traits among students, staff and community members to promote Patriot Pride. Our program will be built upon a foundation of integrity, empathy, respect, and a strong work ethic. The Patriot Community will utilize data driven decisions and clear goals while being fiscally responsible.

2. What is the vision statement that guides instructional technology use in the district?

PATRIOT PRIORITY #1 – MAXIMIZE LEARNING FOR ALL STUDENTS

Different pathways, structural solutions, and support will be provided to allow all students to learn and grow to reach their full potential.

PATRIOT PRIORITY #5 – EMBRACE INNOVATION AND CHANGE

In an ever-changing world with rapidly advancing technologies, we will actively seek new opportunities and welcome change to accelerate improvement and excellence.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

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Dedicated Device Chart

1. Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

	Device Access
K	Students will use shared district devices as needed (ex. classroom cart)
1	Students will use shared district devices as needed (ex. classroom cart)
2	Students will use shared district devices as needed (ex. classroom cart)
3	Students will use shared district devices as needed (ex. classroom cart)
4	Students will use shared district devices as needed (ex. classroom cart)
5	Students will use shared district devices as needed (ex. classroom cart)
6	Students will use shared district devices as needed (ex. classroom cart)
UGE	Students will use shared district devices as needed (ex. classroom cart)
7	Students will use shared district devices as needed (ex. classroom cart)
8	Students will use shared district devices as needed (ex. classroom cart)
9	Provide all students with a district-owned dedicated device
10	Provide all students with a district-owned dedicated device
11	Provide all students with a district-owned dedicated device
12	Provide all students with a district-owned dedicated device
UGS	Provide all students with a district-owned dedicated device

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Expand and maintain access to high-quality instructional software platforms that support data-driven instruction, progress monitoring, and differentiated learning.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

60,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Increase teacher capacity to integrate instructional technology and digital tools to enhance student engagement and achievement through sustained, job-embedded professional development.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

45,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

Upgrade and maintain classroom technology (e.g., interactive displays, audio systems) to support engaging, accessible, and inclusive instruction.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

100,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

AuSable Valley Central School District will leverage instructional technology as a core component of a comprehensive and sustained effort to improve student performance and meet academic standards by embedding technology into daily teaching and learning practices across all grade levels and content areas. Technology integration will support standards-based instruction through the use of digital platforms, interactive tools, and data systems that enable teachers to design engaging, differentiated learning experiences aligned to New York State Learning Standards.

Teachers will utilize instructional technology to enhance their practice through lesson design, formative assessment, and data analysis. Tools such as learning management systems, adaptive software, and digital assessment platforms will allow educators to monitor student progress in real time, adjust instruction, and provide targeted interventions. The district will measure effective technology integration through multiple indicators, including classroom observations, professional development participation, usage analytics from instructional platforms, and student performance data.

Students will use technology as an active tool for learning by demonstrating their understanding through digital products such as presentations, collaborative projects, multimedia compositions, and online assessments. These opportunities will promote critical thinking, creativity, communication, and collaboration, while also allowing students to engage with content in meaningful and personalized ways.

To ensure multiple pathways for access and participation, the district will implement technology that supports diverse learners, including students with disabilities and English Language Learners. This includes assistive technologies, accessibility features, and adaptive programs that provide varied entry points to content and allow students to learn at their own pace. Instructional technology will also support extended learning opportunities beyond the school day through access to digital resources and platforms that can be used “everywhere, all the time.”

The district recognizes that equitable access is essential to this work and will continue to invest in both short- and long-term solutions. Short-term efforts include maintaining a robust inventory of student devices, ensuring reliable internet connectivity within school buildings, and providing technical support for staff and students. Long-term strategies include implementing a sustainable device replacement cycle, upgrading network infrastructure, expanding wireless access, and strengthening cybersecurity measures.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	2.00	0.00
Technical Support	1.00	0.00
Totals:	**4.00**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://avcs.org/legal-notices/

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☐ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☐ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☑ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☐ Instruction and Learning with Technology
- ☐ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☐ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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